

Ancient Civilizations: Achievements Project:

Goal: To discuss and understand that people transform civilizations through their achievements to meet their needs and wants. The achievements and advancements of past civilizations have continued to impact the development and expansion of modern civilizations.

Task: How did this civilization make lasting contributions to humankind? What was the impact of your civilization’s achievements on Western (Our) Civilization? Identify at least three achievements of your assigned civilization through

Choose from the following:

Part I: (Pick one)

A) Interactive Note Poster OR B) Discovery Education Board OR C) Google Slides

Part II: (Pick one)

A) Paper Slideshow OR B) Infomercial

EVERYONE must have a role and must work together as a group to complete tasks. At the end, you will be grading your classmates on what you think you and your group mates each deserve on the project

...so make sure you are doing your part!

Part I:

Interactive Note Poster	Discovery Education Board	Google Slides
<p>What do I need for my group’s interactive Note poster?</p> <p>1. Write at least FOUR facts about your topic down on your poster Students are understanding this civilization based on what YOU are providing them...what is important to include about your topic?</p> <p>2. Provide at least THREE visuals Can be a provided print from home out or a drawing</p> <p>3. Link your visual to your slideshow using Aurasma Use the Aurasma how-to that has been provided to your group</p>	<p>What do I need for my group’s Discovery Education Board?</p> <p>Create a Discovery Education Board with:</p> <ol style="list-style-type: none"> 1. Videos- Maximum of 3 videos up to 5 minutes in length. 2. Pictures / Maps/ Graphics- Maximum of 3 total 3. Background Information / Questions / Commentary 	<p>What do I need for my group’s Google Slides?</p> <p>1. Write at least FOUR facts about your culture that support the task questions. Students are answering the task questions based on what YOU are providing them...what is important to include about your topic?</p> <p>2. Provide at three (3) visuals with explanations of the picture (Maximum of 5)</p> <p>CHALLENGE: embed a video about your topic-- Maximum of 5 minutes in length</p>

****Remember, your evidence should support the task question****

Part II:

Paper slideshow

What is expected:

- Create a series of “paper slides” to present information using technology
 - Put key facts, pictures, and definitions to display information as you present
 - Write a script and explain your information to the class through a Video
 - 7 slides maximum
1. Create a storyboard
 - How are you going to share this information with the class?
 - Which pictures/information are you going to share first?
 - Create an order in which you are going to present this information
 2. Supplies
 - Paper, crayons, markers, music, INFORMATION
 - Everything you need to make an awesome video for the class
 3. DRAWING TIME
 - Need at least 4 slides to help share information with the class
 - ****Stick figures are my friend, creativity and effort is everyone’s friend!**
 4. Record
 - Who is going to be speaking?
 - Who is in charge of recording?

Infomercial

1. Create a Script
 - Create a short skit advertise the achievements of your civilization.
 - Which pictures/information are you going to share first?
 - Create an order in which you are going to present this information
2. Information
 - Need quality information with the class
 - Need at least three (3) achievements you are trying to ‘sell’ to the viewers
 - Infomercial time limit is under three (3) minutes
3. Record
 - Who is going to be speaking?
 - Who is in charge of recording?

Part III: Self-Assessment!

After you complete your project, you will be grading your groups work and giving each group member a grade based on their effort and their supporting evidence in answering the task questions

***DISCLAIMER: If you choose not to participate in the group. Members have a right to ask you to be removed and you will be forced to create a project on your own. Make sure you are participating and working well together.**

Grading Rubric

Group Members

_____ **Collaboration (20 Points Total)**

_____ **Time Management:** uses time well throughout the project to ensure things get done on time. Group does not have to adjust deadlines or work responsibilities because of one person's procrastination. **(5 Points)**

_____ **Collaboration:** listens to, shares with, and supports the efforts of others. Tries to keep people working well together. **(5 Points)**

_____ **Problem Solving:** Actively looks for and suggests solutions to problems. **(5 Points)**

_____ **Focus:** Consistently stays focused on the task and what needs to be done. Very self-directed. **(5 Points)**

_____ **Part I (40 Points Total)**

_____ **Facts:** Details on the capture the important information about the topic and increase the audience's understanding.

_____ Achievement 1 (10 points)

_____ Achievement 2 (10 points)

_____ Achievement 3 (10 points)

_____ **Graphics** All graphics are related to the topic and make it easier to understand. (5 Points)

_____ **Design:** Final product is exceptionally attractive in terms of design, layout, and neatness. Information is very organized and easy to read. (5Points)

_____ **Part II (40 Points Total)**

_____ **Planning:** required parts are complete and it is clear what each group member will say and do. Team has a clear picture of what they are trying to achieve. Each member can describe what they are trying to do and generally how his/her work will contribute to **(20 Points)**

_____ **Final Video:** reflects outstanding planning and organization for the visuals in the video. All students showed excellent knowledge of content, needing no cues and showing no hesitation in talking or answering questions. **(20 Points)**

Total

Achievements in Architecture Project:

Group Members:

Group Topic:

Group Assigned Roles: *You will have at least two roles

1. **Researchers:** Everyone is “researching” so please write everyone’s name. This is the paper provided to you as well as additional information for our slides

_____	_____
_____	_____
_____	_____
_____	_____

2. **Script writers:** Who is reading the information to help figure out a “script” for your video? (can have more than four)

Names: _____

3. **Drawers/Coloring/picture locators:** Who is creating the slideshow slides? Who is drawing, organizing, labeling slides to help educate your classmates?

Names: _____

4. **Speaker(s):** Who is going to be narrating this paper slideshow? Who can speak in a clear voice and read the script provided?

Names: _____

4. **Recorder:** Who is going to be recording the project? Has to have a steady hand and cannot be moving slides or reading while recording.